

THIS IS TO CERTIFY THAT



Trinity

The International Examinations Board

Nisci Fabio

pupil of Istituto Tecnico Commerciale "Carlo Levi"

passed

Grade 5

Graded Examinations in Spoken English

B1 of the CEF and Entry Level of the NQF in England

with Merit

Portici - July 2006

Certificate issued: 08th August 2006

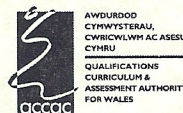
CHIEF EXECUTIVE

Trinity College London Patron HRH The Duke of Kent KG

National Qualifications Framework
accreditation number: 100/2053/6
000000:025999:07266039



Qualifications and
Curriculum Authority



Accredited in England Wales and Northern Ireland

The following descriptors give details of what a candidate can do by the end of each of the four stages of the Graded examinations in spoken English:

Initial Stage

(Grades 1–3)

By the end of the Initial Stage, the candidate can

- understand what is said clearly, slowly and directly in simple everyday conversation with support
- communicate in basic routine tasks requiring a simple and direct exchange of information on familiar matters to do with work and free time
- use basic sentence patterns and communicate through memorised phrases, groups of a few words and formulae about himself or herself and other people, what they do, places and possessions.

This profile is based on the level Basic User (A2), the Council of Europe's *Common European Framework of Reference for Languages: Learning, teaching, assessment* (2001).

Elementary Stage

(Grades 4–6)

By the end of the Elementary Stage, the candidate can

- understand the main points of clear speech on familiar matters
- enter into conversation, express personal opinions and exchange information on familiar subjects, of personal interest or related to everyday life
- demonstrate a sufficient range of language to describe experiences and events and give reasons and explanations for opinions and plans.

This profile is based on the level Independent User (B1), the Council of Europe's *Common European Framework of Reference for Languages: Learning, teaching, assessment* (2001).

Intermediate Stage

(Grades 7–9)

By the end of the Intermediate Stage, the candidate can

- understand complex and extended speech used in the discussion of reasonably familiar subjects
- communicate with some spontaneity and engage in extended conversation by giving clear descriptions and expressing and explaining views on most general subjects
- initiate, maintain and end the discourse with effective turn-taking
- demonstrate a sufficient range of language to produce stretches of discourse, using some complex sentence forms and without much searching for words whilst correcting most of his or her own mistakes.

This profile is based on the level Independent User (B2), the Council of Europe's *Common European Framework of Reference for Languages: Learning, teaching, assessment* (2001).

Advanced Stage

(Grades 10–12)

By the end of the Advanced Stage, the candidate can

- understand the main points, arguments, inferences, changes in register and emphasis in extended, complex and sometimes unstructured speech
- contribute and respond confidently and appropriately in interaction in all social and professional contexts, on matters within their personal experience
- control the direction of the conversation and maintain its flow with ease, relating skilfully to the contributions of the listener
- demonstrate full control of a wide range of language structures, vocabulary and functions approaching that of a native speaker
- produce speech at word, sentence and discourse level which rarely deviates from an internationally intelligible model.

This profile is based on the level Proficient User (C2), the Council of Europe's *Common European Framework of Reference for Languages: Learning, teaching, assessment* (2001).