



Trinity College London

Fabio Nisci

is awarded

Grade 6 Graded Examination in Spoken English

Entry Level Certificate in ESOL International
(Speaking and Listening) (Entry 3)

CEFR Level B1.2

British Language School - May 2015
Certificate issued 21 May 2015

Sarah Kemp
Chief Executive, Trinity College London
Patron HRH The Duke of Kent KG

'Level' refers to the National Qualifications
Framework in England, Wales and Northern Ireland

TRINITY
COLLEGE LONDON

Qualification accreditation
number: 500/1934/X
1-452853330:1-455127471

Regulated by

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Llywodraeth Cymru
Welsh Government

The following descriptors give details of what a candidate can do by the end of each of the four stages of the Graded Examinations in Spoken English.

Initial stage

(Grades 1-3)

By the end of the Initial stage, a successful candidate can:

- ▶ understand what is said clearly, slowly and directly in simple everyday conversation with support
- ▶ communicate in basic routine tasks requiring a simple and direct exchange of information on familiar and routine matters
- ▶ use basic sentence patterns and communicate through simple phrases, groups of a few words and formulae about themselves and other people, what they do, places and possessions
- ▶ ask and answer simple questions about personal information and everyday life.

This profile is based on the level Basic User, A2.1, in the Council of Europe's *Common European Framework of Reference for Languages: Learning, teaching, assessment* (2001).

Elementary stage

(Grades 4-6)

By the end of the Elementary stage, a successful candidate can:

- ▶ understand the main points of clear speech on familiar matters
- ▶ enter into conversation, express personal opinions and exchange information on familiar subjects of personal interest or related to everyday life
- ▶ demonstrate a sufficient range of language to describe experiences and events and give reasons and explanations for opinions and plans.

This profile is based on the level Independent User, B1, in the Council of Europe's *Common European Framework of Reference for Languages: Learning, teaching, assessment* (2001).

Intermediate stage

(Grades 7-9)

By the end of the Intermediate stage, a successful candidate can:

- ▶ understand complex and extended speech used in the discussion of reasonably familiar subjects
- ▶ communicate with some spontaneity and engage in extended conversation by giving clear descriptions and expressing and explaining views on most general subjects
- ▶ initiate, maintain and end discourse with effective turn-taking
- ▶ demonstrate a sufficient range of language to produce stretches of discourse, using some complex sentence forms and without much searching for words, while correcting most of his or her mistakes.

This profile is based on the level Independent User, B2, in the Council of Europe's *Common European Framework of Reference for Languages: Learning, teaching, assessment* (2001).

Advanced stage

(Grades 10-12)

By the end of the Advanced stage, a successful candidate can:

- ▶ understand arguments, inferences, changes in register and emphasis in extended, complex and sometimes unstructured speech, even when delivered at fast native speed
- ▶ express themselves spontaneously, very fluently and precisely differentiating finer shades of meaning
- ▶ control the direction of the spoken interaction and maintain its flow with ease, relating skilfully to the contributions of the listener
- ▶ exploit a comprehensive and reliable mastery of a very wide range of complex language structures, vocabulary and language functions
- ▶ produce speech at word, sentence and discourse level which rarely deviates from an internationally intelligible model.

This profile is based on the level Proficient User, C2, in the Council of Europe's *Common European Framework of Reference for Languages: Learning, teaching, assessment* (2001).